

PRE-REFERRAL CHECKLIST FOR SUSPECTED AUTISM SPECTRUM DISORDER
(School-age students or those with language)

Student _____

Teacher/Rater _____

Grade _____

Date of Birth: _____

Date _____

Is this child significantly different from other children his/her age in the following ways?

Social Characteristics	No	Somewhat	Yes
1. Expresses, either verbally or through actions, a desire for friends but fails to develop relationships with peers			
2. Has no interest in establishing social relationships			
3. Makes initial eye contact but then gaze wanders during conversation			
4. Shows little interest in other children's activities			
5. Has no friends, but may name people s/he thinks are friends when asked			
6. Exhibits poor social judgment in everyday situations			
7. Displays limited "give and take" in any social interaction, even if s/he seems interested			
8. Laughs or cries at inappropriate times			
9. Is very rigid about social rules			
10. Has no awareness of social rules			
10. Makes naive and embarrassing remarks without regard for social norms			
11. Lives somewhat in a world of his/her own with a limited number of interests			

Comments:

Restricted/Repetitive/Stereotyped Behaviors	No	Somewhat	Yes
1. Has special routines and insists on no change in them			
2. Has difficulty transitioning from one activity to another			
3. Seems "driven" to engage in certain activities, perhaps for long periods of time			
4. Engages in elaborate routines related to a certain activity or item			
5. Wanders a lot in the classroom during unstructured or independent work time; is not focused on any one activity or individual			
6. Has difficulties in completing simple daily activities perhaps because of compulsory repetition of certain actions or thoughts			

Comments:

Learning Difficulties	No	Somewhat	Yes
1. Is very concrete and literal in interpreting information			
2. Has poor understanding of concepts, especially if/then, cause/effect			
3. Tends to notice and remember details			
4. Is disorganized with personal belongings and school work			
5. Is adamant about organizing things a certain way			
5. Has good rote memory			
6. Displays poor abstract thinking			
7. Responds positively to visual teaching methods			
8. Displays peaks and valleys in skill development			
9. Seems to learn a new skill in one setting, but does not generalize it to a new setting			

Comments: